**BSc (Hons) Diagnostic Radiography**

**Interview instructions for applicants**

**These guidelines are for applicants who, as part of the application process for BSc (Hons) Diagnostic Radiography degree, have been invited to attend an interview at the University of Suffolk.**

**Interview Day Schedule**

Please arrive at the **Waterfront Building** Reception desk on the ground floor by 10:15am on the day of your interview, ready for your welcome talk, Q&A session and service user talk which will commence at 10:30am. Our service users will tell you about their experience within healthcare and their encounters with a diagnostic radiographer.

From 11:30-12:00 there will be a short break.

The selection day includes a 30-minute individual interview, your allocated interview slot will be assigned on the day. Your interview panel will be members from the course academic team and a selection of appropriately experienced stakeholders.

Before the interviews start you will have the opportunity to have lunch. There will be a one-hour tour between 12:00 - 13:00 for candidates who wish to have the opportunity to tour the campus and visit our new diagnostic imaging suite.

The selection day is scheduled to end at 5:00PM, however please be aware that the end time is variable based upon the number of applicants in attendance at your selection day.

**Important Information:**

Guidelines for the assessment of applicants for the BSc (Hons) Diagnostic Radiography programme at the University of Suffolk

The elements of the selection day are designed to assess the following:

* Understanding of the role of a diagnostic radiographer.
* Motivation and commitment to undertake the programme and to practice as a diagnostic radiographer.
* Understanding of team working and the ability to work with others in an appropriate manner.
* Communication skills within a team, as well as individually.
* Understanding and application of the NHS Constitution and Values.
* Ability to meet the academic demands of the programme.
* Ability to fully participate in clinical practice placements.

Applicants are strongly advised to research the role of a diagnostic radiographer prior to the selection day. We need to be assured that you have a good understanding of the role of the qualified diagnostic radiographer.

**Outcomes from the interview process could be**

Offer: Conditional/Unconditional | Alternative Course Offer | Reject

Feedback to those unsuccessful candidates is available on request via the Admissions office only. Please email [admissions@uos.ac.uk](mailto:admissions@uos.ac.uk) and your request will be forwarded to the Admissions Tutor for reply.

**Suggested Resources**

Candidates may wish to refer to current articles and reports in publications concerned with diagnostic radiography.

Some useful websites are:

The Society of Radiographers: <https://www.sor.org/>

Health & Care Professions Council: <https://www.hcpc-uk.org/students/>

NHS Health Careers: <https://www.healthcareers.nhs.uk/>

**Journals:**

* Radiography
* The British Institute of Radiology

**Books:**

Ehrlich, R. A. & Coakes, D. M. (2020). Patient care in radiography: with

an introduction to medical imaging. 10th edn. Edinburgh: Elsevier.

Harcus, J. (2018). Bones and joints: a guide for students. 8th edn. Edinburgh: Elsevier.

Whitley, A. S., Sloane, C., Jefferson G., Holmes, K. and Anderson C. (2024). Clark’s pocket handbook for radiographers. 3rd edn. Boca Raton: CRC Press Taylor & Francis

We hope that you will find this information useful. However, if you require any additional information, please do not hesitate to contact the Student Centre (01473 338833 or [studentlife@uos.ac.uk](mailto:studentlife@uos.ac.uk)), where the staff will be happy to assist you.

Finally, we look forward to speaking with you soon and wish you well in interview. Please give yourself the best chance of success, by ensuring that you are well prepared.

Best wishes on behalf of the Course and Admission teams

**Gemma Spelman**  **Charlotte Wright**

**Admissions Tutor Admissions Tutor**