University of Suffolk

DEFINITIVE COURSE RECORD

Course Title	**BSc (Hons) Applied Psychology**
Awarding Bodies	**University of Suffolk**
Level of Award[1]	**FHEQ Level 6**
Professional, Statutory and Regulatory Bodies Recognition	**None**
Credit Structure[2]	**360 Credits** **Level 4: 120 Credits** **Level 5: 120 Credits** **Level 6: 120 Credits**
Mode of Attendance	**Full-time**
Standard Length of Course[3]	**3 years full-time**
Intended Award	**BSc (Hons) Applied Psychology**
Named Exit Awards	**DipHE Applied Psychology**
Entry Requirements[4]	**112 UCAS tariff points (or equivalent)** **Be at least 18 years of age on October 1st of the year of admission** **GCSE Maths and English at grade C or above (or equivalent)** **Applications are welcome from mature students over the age of 21 and from those who may already be working in a relevant sector. All students will be offered an interview (or equivalent communication if applying from distance).** **Enhanced DBS Check**
Delivering Institution(s)	**University of Suffolk at East Coast College (Great Yarmouth)**
UCAS Code	**C800**

This definitive record sets out the essential features and characteristics of the BSc (Hons) Applied Psychology course. The information provided is accurate for students entering level 4 in the 2024-25 academic year.[5]

Course Summary

The application of psychology and psychological principles is increasing in relevance and importance within a number of sectors and can be critical in many fields where human

[1] For an explanation of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
[2] All academic credit awarded as a result of study at the University adheres to the Higher education credit framework for England.
[3] Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the Framework and Regulations for Undergraduate Awards.
[4] Details of standard entry requirements can be found in the Admissions Policy and further details about Disclosure and Barring Checks (DBS) can be found on the University's DBS webpage.
[5] The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.

interaction is at the core. This programme encourages students to reflect on the skills required to establish and maintain good working relationships with others and to gain an understanding of the variety of ways in which individuals learn and develop. The understanding and knowledge of human development gained on the course will help students to actively support and work effectively either independently or with fellow professionals to support individuals, families, carers, the wider community and other stakeholders in current or intended career roles.

Course Aims

In providing this course, the University and the course team aim to:

- To enhance the students' capacity to evaluate evidence and to develop the critical skills of reflection, evaluation and argument to support their development.
- For students to identify the origins and key components of theories and to critically analyse the contexts of evidence.
- To enable the student to critically identify the contribution of psychology to supporting children's, young peoples' or adults', individual, emotional, social and developmental potential.
- To encourage development of specific and generic skills/ transferable skills of value in employment, further study and personal and professional development
- To encourage advanced scholarship of the subject through a critical evaluation and analysis of methodologies and previous/current research and to provide the student with the opportunity to investigate an area of particular interest.

Course Learning Outcomes

The following statements define what students graduating from the BSc (Hons) Applied Psychology course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)[6].

Level 4

- Demonstrate an appropriate knowledge and understanding of the key theories and concepts within contemporary applied psychology and an ability to think analytically about a range of psychological perspectives in a variety of settings.
- Show evidence of the development of a reflective approach to own work and that of others and demonstrate a developing awareness of the importance of integrated working.
- Communicate effectively in appropriate language using a range of formats.

Level 5

- Construct arguments with appropriate use of psychological concepts, theories and evidence
- Apply knowledge of psychological theory to practical settings and professional contexts through work-based activities.

- Show evidence of growing autonomy and self-management in career development and academic practice and reflect on and evaluate the competencies required for employment within selected career paths
- Interpret and evaluate the contributions of a variety of evidence and research methods

Level 6

- Propose, design and implement a critically evaluative research project, and analyse, interpret and critically evaluate the outcomes.
- Provide evidence of effective engagement with professionals, service users and other stakeholders and critically evaluate own professional development needs.
- Demonstrate flexibility of approach in the professional environment in familiar and unfamiliar circumstances.
- Employ effective and critically self-reflexive self-management techniques to meet both professional andacademic outcomes.

Course Design

The design of this course has been guided by the following QAA Benchmarks/ Professional Standards/ Competency Frameworks:

- Knowledge and Skills Framework
- Health and Care Professions Council
- QAA Benchmark Statement for Psychology (2019)
- National Occupational Standards for Health and Social Care
- British Psychological Society

Please note, this course is not accredited by the British Psychological Society (BPS), to become eligible for the Society's Graduate Basis for Chartered Membership, graduates of this course would also need to undertake an accredited conversion course.

Course Structure

The BSc (Hons) Applied Psychology comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type[6]
Level 4			
	Human Development: Theories and Methods of Enquiry	20	R
	Employability Skills	20	M
	The Biological Bases of Behaviour	20	R

[6] Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards

	Cognitive Psychology: basic methodologies, key findings and concepts	20	R
	Psychological Research	20	M
	Social Psychology and Individual Difference	20	R
Level 5			
	The Psychology of Counselling	20	R
	Clinical Approaches to Psychological Disorders	20	R
	Mental Health and Wellbeing	20	R
	Early Social and Emotional Development	40	M
	Research Methods and Ethics	20	M
Level 6			
	Forensic Psychology	20	R
	Health Psychology	20	R
	Work Placement	40	M
	Empirical Study	40	M

Please note that the Early Social and Emotional Development and Work Placement modules may require a DBS.

Awards

On successful completion of the course, students will be awarded a BSc (Hons) Applied Psychology. Students who leave the course early may be eligible for a DipHE Applied Psychology on successful completion of 240 credits including all mandatory modules at levels 4 and 5.

Course Delivery

The course is delivered at the University of Suffolk at East Coast College (Great Yarmouth). Students studying full-time on BSc (Hons) Applied Psychology are likely to have approximately 216 contact hours for level 4, 216 contact hours for level 5, and 194 contact hours for level 6. The contact hours will be a mix of lecture, seminar, practical activity, group work, virtual learning activity, e-tutorials and students will also be required to participate in 2 blocks of placement: one of 50 hours at level 5 and one of 70 hours at level 6. Students will be expected to find their own placement but can be supported in this by the college placement officer. Students will normally be expected to undertake 12 hours of independent study in an average week but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. The majority of assessment on the course will be coursework (including essays, reports, presentations, group work, reflective learning journals and research projects) with up to 3 examinations, one at each level of study.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own

specialist knowledge to contribute and are registered with the appropriate professional body where appropriate.

Course Costs
Students undertaking BSc (Hons) Applied Psychology will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK	£9,250 per year
Full-time EU/International	£14,610 per year

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students could incur other costs for transport to placements and optional field trips, etc. amounting to approximately £150 per year.

Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the website.