University of Suffolk

DEFINITIVE COURSE RECORD

Course Title	**BSc (Hons) Children's Nursing**
Awarding Bodies	**University of Suffolk**
Level of Award[1]	**FHEQ Level 6**
Professional, Statutory and Regulatory Bodies Recognition	**Approved by the Nursing and Midwifery Council (NMC)**
Credit Structure[2]	**360 Credits** **Level 4: 120 Credits** **Level 5: 120 Credits** **Level 6: 120 Credits**
Mode of Attendance	**Full-time**
Standard Length of Course[3]	**3 years full-time**
Intended Award	**BSc (Hons) Children's Nursing**
Named Exit Awards	**BSc (Hons) Health Studies** **DipHE Health Studies** **CertHE Health Studies**
Entry Requirements[4]	**Typical offer: 112 UCAS Tariff points – equivalent to: BCC (A – Level), MMM (BTEC), ACCESS 30 points at Merit or above, five GCSES grades 4 and above, including Mathematics and English (or equivalent).** **For all candidates:** **Satisfactory Occupational Health clearance** **Satisfactory Enhanced DBS check**
Delivering Institution(s)	**University of Suffolk**
UCAS Code	**B730**

This definitive record sets out the essential features and characteristics of the BSc (Hons) in Children's Nursing. The information provided is accurate for students entering level 4 in the 2025-26 academic year[5].

Course Summary

The purpose of the course is to prepare students for nursing practice that meets the professional requirements of a nurse to join the Children's Nursing register with the Nursing and Midwifery Council.

[1] For an explanation of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
[2] All academic credit awarded as a result of study at the University adheres to the Higher education credit framework for England.
[3] Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the Framework and Regulations for Undergraduate Awards.
[4] Details of standard entry requirements can be found in the Admissions Policy and further details about Disclosure and Barring Checks (DBS) can be found on the University's DBS webpage.
[5] The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.

In order to meet the needs of a range of infants, children and young people, students will develop contemporary knowledge and values and demonstrate these necessary skills when required to do so. In addition, students will see learning as a lifelong responsibility and be willing to demonstrate this learning as an evidence base in order to advocate for children in their care and to take the profession forward.

Course Aims
In providing this course, the University and the course team aim to:

- Prepare students for nursing within contemporary and evolving practice contexts in the care of a diverse population their individual healthcare needs;
- Deliver safe, compassionate and effective nursing care;
- Make sound evidence-based decisions on the care needs of each child;
- Enhance the student's professional and personal development as a children's nurse.

Course Learning Outcomes
It is important to set out clearly what you can expect to gain from studying on this course. These expectations are presented in terms of *learning outcomes*, i.e. statements defining areas of knowledge, understanding and specific abilities and skills you will be able to demonstrate on completion of the course.

On successful completion of this course you will be able to:

1. Manage self and others in practice in accordance with the NMC Code (2018) and ethical, legal frameworks that ensures the primacy of service user interest, respecting wellbeing and human rights.
2. Lead the delivery of innovative, evidence based practice within planned progressive and individualised care plans, which generates new understanding of the theoretical foundations of nursing care.
3. Deploy techniques of analysis and enquiry to nursing practice.
4. Appreciate uncertainty, ambiguity and limits of knowledge.
5. Show a critical appreciation of the principles of good governance in the management, leadership and development of care.
6. Demonstrate initiative and personal responsibility in your own personal and professional development.
7. Demonstrate a commitment to furthering the professional status of nursing.
8. Show a critical appreciation of the principles of good governance in the management, leadership and development of care.
9. Actively pursue a direction of personal, professional development that supports improvements in practice for self and other members of the interprofessional team.

10. Achieve the NMC (2018) competencies for entry to the NMC register as a Children's Nurse.

Course Design

The design of the course has been, and will continue to be, determined through the close, collaborative working relationship between the University of Suffolk, Service Partners and Service Users. The purpose of the programme is to support the development of the student in order to meet the requirements for registration with the Nursing and Midwifery Council (NMC) as a Children's Nurse.

This course will provide the knowledge, attitude and skills essential to register as a Children's Nurse. Nursing is a continually evolving profession, so a key part of this course is about developing the skills to adapt to new situations and ensure the student becomes a resilient practitioner. The course is divided into theoretical (50%) and practice components (50%). The practice learning and assessments takes place in a range of clinical placements.

The curriculum has been designed to be able to respond to changing needs, developments, priorities and expectations in health, healthcare practice and education. It will ensure the student can appreciate the expectation that they will provide the highest quality care in whatever environment acknowledging the opportunities and challenges presented by change. Nursing has not always appreciated the leadership function of the newly qualified nurse. This curriculum will ensure students develop the skills and motivation required to assume this responsibility.

The design of this course has been guided by the following Professional Standards:

- NMC Standards framework for nursing and midwifery education 2018a
- NMC Standards for student supervision and assessment 2018b
- NMC Standards for pre-registration nursing programmes 2018c
- NMC Future nurse: Standards of proficiency for registered nurses 2018d

Course Structure

The BSc (Hons) Children's Nursing comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type[6]
Level 4			
	Introduction to Professional Values for Children's Nursing	40	M
	Promoting the Health and Wellbeing of Children	20	M
	Family and Child-Centred care	20	M
	Paediatric Biosciences I	40	M
	Children's Nursing Practice Part 1	0	M

[6] Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards

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Level 5			
	The Child with Complex Needs	40	M
	Research for Children's Nursing	20	M
	Children's Mental Health Care	20	M
	Paediatric Biosciences II: The Child with Acute Care Needs	40	M
	Children's Nursing Practice Part 2	0	M
Level 6			
	Leading and Managing Care in Children's Nursing	20	M
	Medication Management	20	M
	Managing the Deteriorating Child	40	M
	Dissertation	40	M
	Children's Nursing Practice Part 3	0	M

Awards
On successful completion of the course, students will be awarded a BSc (Hons) Children's Nursing. Students who leave the course early may be eligible for a DipHE Health Studies on successful completion of 240 credits at levels 4 and 5, or a CertHE Health Studies on successful completion of 120 credits at level 4. Students who successfully complete 360 credits but do not pass practice may be eligible for a BSc (Hons) Health Studies.

Course Delivery
The course is delivered at The University Ipswich Campus. Placements are provided across a range of settings in the Eastern Region. Students studying full-time on BSc (Hons) Children's Nursing are likely to have approximately 386 direct contact hours and 814 self-directed hours for level 4, 300 contact hours and 900 self-directed hours for level 5 and 250 contact hours and 950 self-directed hours for level 6. The direct contact hours will be a mix of lectures, seminars, simulated skills sessions and self-directed hours include guided learning using the online learning platform Brightspace. In addition, tutorials and guided group discussions will form part of the self-directed hours. Students will also be required to participate in clinical placements involving 37.5 hours per week of allocated clinical time. Placements will be arranged by the University. Students will normally be expected to undertake independent study each week; this is dependent on module requirements.

Course Assessment
A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will comprise of summative and formative coursework including essays, reports, presentations, group work and a dissertation; summative and formative examinations and ongoing assessments of clinical practice.

Special Features
The BSc (Hons) Children's Nursing course is approved by the Nursing & Midwifery Council (NMC). In achieving this award, students have completed the NMC required number of practice hours and will be eligible for first level entry to the NMC professional register.

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Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute and are registered with the NMC.

Course Costs

Students undertaking the, BSc (Hons) Children's Nursing will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK	£9,535 per year
Part-time UK	Not applicable
Full-time EU/International	£18,380 per year
Part-time EU/International	Not applicable

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students will be required to pay for their DBS check and a small ID check and processing fee; additional fees may be incurred upon a student returning from a period of intercalation. The cost of DBS checks can be found on the DBS page of the University of Suffolk website

Students may be eligible to claim for travel and car parking costs whilst on placement; however, these are paid retrospectively. More information can be found via the NHS Learning Support Fund webpage: https://media.nhsbsa.nhs.uk/campaigns/nhs-learning-support-fund-hei-toolkit

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the website.