

## DEFINITIVE COURSE RECORD

Course Title	<b>BSc (Hons) Sociology (with Professional Placement)</b> <b>BSc (Hons) Sociology (with Professional Placement and Study Abroad)</b> <b>BSc (Hons) Sociology (with Study Abroad)</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 6</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>None</b>
Credit Structure <sup>2</sup>	<b>480 Credits</b> <b>Level 4: 120 Credits</b> <b>Level 5: 120 Credits plus 120 sandwich year credits*</b> <b>Level 6: 120 Credits</b>  <b>*For an award 'with Professional Placement' 120 placement credits are required</b> <b>For an award 'with Professional Placement and Study Abroad', 60 placement credits and 60 study abroad credits are required</b> <b>For an award 'with Study Abroad', 120 study abroad credits are required</b>
Mode of Attendance	<b>Full-time</b>
Standard Length of Course <sup>3</sup>	<b>4 years full-time</b>
Intended Award	<b>BSc (Hons) Sociology</b>
Named Exit Awards	<b>BSc Sociology</b> <b>DipHE Sociology</b> <b>CertHE Sociology</b>
Entry Requirements <sup>4</sup>	<b>Typical Offer:</b> <b>112 UCAS tariff points (or above), BBC (A-Level), DMM (BTEC) or Access to HE Diploma - a minimum of 30 Level 3 credits at merit grade or above.</b>  <b>All applicants are required to hold GCSE English and Maths at Grade C/4 or above.</b>
Delivering Institution	<b>University of Suffolk</b>
UCAS Code	<b>L301</b>

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#)

## **DEFINITIVE COURSE RECORD**

This definitive record sets out the essential features and characteristics of the BSc (Hons) Sociology course. The information provided is accurate for students entering level 4 in the 2025-26 academic year.<sup>5</sup>

### **Course Summary**

Sociology developed with the modern world and its key task is to analyse the changing nature of our social world. Sociology at the University of Suffolk emphasises the real world and underpins skills needed for careers in the private and public sectors. You will study important aspects of the real world that are complex and challenging such as inequality, violence, unfairness, or injustice. Sociology students study these challenging areas when examining social change, globalisation, migration, gender and sexuality, technology and social theory.

By studying sociology at the University of Suffolk you will become sensitive to the wider social context of our lived experience and learn to look beyond a narrow focus on the individual in any life situation. This attention to context will allow you to make more informed decisions. Studying sociology equips students with analytical, decision making and research skills necessary for many vocations. This course will allow you to be innovative, ask awkward questions, and develop good group working skills. It is this combination that makes sociology graduates employable. It is an education for a thoughtful and useful life.

### **Course Aims**

1. To investigate the changing nature of social life with its consequences for patterns of diversity, inequality, and injustice
2. To study and develop a critical account of the key features and debates in social theory that aim to explain social life
3. To develop an ethical framework and a questioning and critical approach to the social life at the local, national, regional and global levels
4. To encourage cognitive development and autonomous learning.
5. To develop subject specific, cognitive and information management skills of value in employment, further study and personal development.
6. To promote increasing participation in education by supporting a range of learners, including non-traditional entrants, at degree level

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<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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### **Course Learning Outcomes**

The following statements define what students graduating from the BSc (Hons) Sociology course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA).<sup>6</sup>

#### **Knowledge and intellectual skills**

1. Show knowledge and critical analysis of a range of sociological approaches, theories, concepts, research and their applications
2. Examine a range of processes that underpin social change
3. Give a thorough account of social diversity and inequalities
4. Use, develop and evaluate sociological arguments, perspectives and evidence in a range of social contexts
5. Develop a sociologically informed ethical framework and awareness of major social problems and challenges at the local, national, regional and global level

#### **Capability and employability**

6. Design, conduct, analyse, and report sociological research using quantitative, qualitative, comparative or mixed method approaches and primary and secondary sources using appropriate data analysis techniques and software
7. Develop sociologically informed questions and undertake and critically evaluate a research project
8. Manage own learning and communicate it effectively through finding and making good use of academic literature and sociological arguments

#### **For the sandwich/ study abroad year**

9. Work effectively in a relevant organisation and demonstrate use of context relevant initiative, reflection, communication and decision-making skills

### **Course Design**

The design of this course has been guided by the following QAA Benchmark:

- Sociology (2019)

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<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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### Course Structure

The BSc (Hons) Sociology comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

Module	Credits	Module Type <sup>7</sup>
<b>Level 4</b>		
Sociological Imagination	20	R
Social Science Skills	20	R
Social Change	20	R
Migration and Ethnicity	20	R
Introduction to Criminology	20	R
Foundations of Social and Developmental Psychology	20	R
<b>Level 5</b>		
Understanding Research	20	M
Social Theory	20	R
Medical Sociology	20	O
Globalization	20	O
The World of Work	20	O
Social Justice and Policy	20	O
Crime and the Environment	20	O
Racialisation, racism and resistance: global perspectives	20	O
<b>Level 5 sandwich year with professional placement only</b>		
Professional Practice (sandwich year)	120	M
<b>Level 5 sandwich year with professional placement and study abroad only</b>		
Professional Practice (sandwich year)	60	M
Study Abroad modules at host institution	40	M
Study Abroad Reflective Account (sandwich year)	20	M
<b>Level 5 sandwich year with study abroad only</b>		
Study Abroad modules at host institution	80	M
Study Abroad Reflective Account (sandwich year)	40	M
<b>Level 6</b>		
Independent project	40	M
Mental Health Policy and Practice	20	O
Gender and Sexuality	20	O
Technology and Material Civilization	20	O
Victimology	20	O
Drugs, Crime and Society	20	O
Crimes of the powerful	20	O

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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	Data Analysis and Visualisation for Social Scientists	20	O
	Independent Study Module	20	O (recovery)

The Optional Recovery modules are only available in the exceptional circumstances where a student must retrieve credits to ensure progression or where a standard optional module cannot be delivered.

Optional modules available in any year will be communicated to you prior to your enrolment to facilitate module choice. Some optional modules may not run in every year of study, and the availability of optional modules depends on the level of student demand, the availability of specialist staff and timetabling constraints. In addition, we regularly review our curriculum to ensure it is up-to-date, relevant, draws on the latest research and addresses contemporary issues. As a result, the modules we offer may change over the course of your degree.

### Awards

On successful completion of the course, students will be awarded either a BSc (Hons) Sociology (with Professional Placement), BSc (Hons) Sociology (with Professional Placement and Study Abroad) or BSc (Hons) Sociology (with Study Abroad) depending on the sandwich route taken. Students who leave the course early may be eligible for a BSc Sociology on successful completion of 300 credits at Level 4 or above (including at least 180 credits at Level 5 or above and at least 60 credits at Level 6); a DipHE Sociology on successful completion of 240 credits including all mandatory modules at levels 4 and 5; a CertHE Sociology on successful completion of 120 credits including all mandatory modules at levels 4.

### Course Delivery

The course is delivered at Ipswich. Students studying full-time on the BSc (Hons) Sociology are likely to have approximately 12 hours per week (288 hours per year) tutor-structured learning for level 4, 9 hours per week (216 hours per year) tutor-structured learning for level 5, and 68 hours per week (192 hours per year) tutor-structured learning for level 6. Tutor-structured learning hours will be a mix of lectures, seminars, practical activities, tutorials, workshops, and guided learning activities through our online learning environment. Students will normally be expected to undertake 28 hours of independent study in an average week at level 4, (672 hours per year), 31 hours of independent study at level 5, (744 hours per year) and 32 hours of independent study at level 6, (768 hours per year), but should be prepared for this to vary based on assignment deadlines and class exercises.

### Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course will be mostly coursework (including essays, reports, presentations, group work, reflective learning journals and research projects) with up to two examinations at level 4.

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### **Course Team**

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

### **Course Costs**

Students undertaking BSc (Hons) Sociology will be charged tuition fees as detailed below:

Student Group	Tuition Fees
Full-time UK	£9,535 per year (excluding sandwich year, for which the fee will be £1,850 for the year)
Part-time UK	Not applicable
Full-time EU/International	£15,090 per year (excluding sandwich year, for which the fee will be £3,018 for the year)
Part-time EU/International	Not applicable

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students are likely to incur other costs for essential reading materials amounting to approximately £240 per year.

### **Academic Framework and Regulations**

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).